



Poster Project Word Cloud a 30 minute CLASSROOM activity Adaptable for different age groups

Lesson Overview: Working both individually and collaboratively, students will respond to a work of art using annotation. Students will practice close looking, building vocabulary, and sharing observations.

Materials:

- A reproduction of a work of art from the Poster Project
- Sticky notes
- Pencils or pens

Each student will require the following supplies.

- A small pack of sticky notes
- Pencils or pens

Before the Lesson:

1. Hang posters around your classroom and, or, tape posters to tables. Make sure posters are accessible to all students.

Lesson Steps:

1. Have students break into small groups, and ask each group to gather around one poster.
2. Have the students look closely at the selected poster for 30 seconds, without talking.
3. Using their sticky notes, ask the students to write down 5 words or phrases that they feel describe the artwork. Have them use one sticky note per word or phrase. (2 mins)
4. Ask the students to stick the words or phrases they generated directly to the poster.
5. Repeat steps 3 and 4 until the groups have created a word cloud around the work of art on the poster. (5-7 mins)
6. Ask the students to compare their sticky notes and decide collaboratively what's happening in this picture. (5 mins)
7. Leave the sticky notes on the poster and have the students rotate, in their groups, to a new poster.
8. Modify steps 2-5 by having the students respond, using their sticky notes, to the previous groups' annotations.
9. Modify step 6 by asking the students to discuss, in their groups, any new interpretations of the artwork.
10. Repeat steps 7-9, if there's time, or open up to a larger class discussion.